

Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Milena Kalabzová

Title: The application of project based learning in the English classrooms

Length: 76 pages

Text Length: 61 pages

| Assessment Criteria | Scale | Comments |
|---|--|--|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter. | Outstanding Very good Acceptable Somewhat deficient Very deficient | <i>The author successfully balances out the various concepts of the subject matter and shows the complexities involved in PBL.</i> |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 6. The text is organized in a logical manner. It flows naturally and is easy | Outstanding Very good | <i>The author shows a high level of academic writing proficiency.</i> |

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| to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation. | Acceptable Somewhat deficient Very deficient | |
| 7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |

Final Comments & Questions

Mr. Kalabzová writes a scholarly thesis based on a comprehensive review of literature on project based learning. She conducts a unique research study that compliments the theoretical background section of the thesis by providing information on specific challenges and issues in the practical delivery of PBL. As a result, the thesis offers valuable information on the key whats and hows of project based learning as well as issues of consideration in the implementation of PBL in Czech schools.

Throughout the whole thesis, it is obvious that the research was driven by Ms. Kalabzová's interest in the researched topic. For this very reason, it has been a very valuable project for the author. However, it is also a of a great value for general readership. Anybody familiarizing himself/herself with the thesis will gain good understanding of effective ways to implement project based learning with English language learners.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: July 14, 2015

Signature: 