

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Milena Kalabzová**

Title: **THE APPLICATION OF PROJECT BASED LEARNING IN THE ENGLISH CLASSROOMS**

Length: 76

Text Length: 48

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding + Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding + Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding + Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding + Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from	Outstanding + Very good Acceptable	See "Final Comments and Questions"

the analysis presented.	Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good + Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding + Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"

Final Comments & Questions

This graduate thesis deals with a topic which is considered very important and "promising" from the point of view of the ways, methods of and approaches to teaching (in this particular case to teaching English) – the project based learning (PBL).

The theoretical part of the thesis provides a perfect base for the following research – the method of documents analysis - which in my opinion is one of those putting extreme demands on the author's time, efficiency, critical thinking and ability to analyze as well as synthesize. That is why I highly appreciate the author's intention to do so. The chapter "Methods" provides the process of looking for a suitable way of researching the PBL, and the description of the method of document analysis, which the author has chosen eventually.

The chapter "results and Commentaries" then provides a very detailed description of the analysis. At first it shows the basis themes recognized during the document analysis (assessment, motivation, teamwork, time, task, attitude...) and further on it provides their detailed analysis.

The final chapter "Conclusion" presents the conclusions drawn from the preceding analysis in a most effective way.

The language of the work is at a very good level (hardly any grammatical mistakes – the tense shift at p 38 ... "teachers reported they have encounter with...").

From my point of view the work represents a very fine piece of academic writing, which deserves the best evaluation ("výborně").

Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: July 7th 2015

Signature:

