

Graduate Thesis Assessment Rubric (Methodology)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Juraj ŠTEFANČÍK**
 Title: **iPAD IN ENGLISH CLASSES**
 Length: 46
 Text Length: 40

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author very briefly introduces the focus of his research, which is using iPad in English classes.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	He reviews many electronic resources focusing mainly technological aspects of a variety of operating systems and electronic devices. However, the use of these technologies in ELT seems not to be explored enough. One would expect at least some basic methodology information, e.g. some advice on classroom management or descriptions of teaching procedures when iPads are used.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides some background information on his research and explains how the research was carried out, and who its subjects were. However, he does not say when it was carried out and also does not bring any demographic information about the subjects. Even though the questionnaire seems to be a well-chosen research tool, the sample of 10 respondents does not seem to be sufficient enough. Also there is no cross reference to the appendix.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author presents his findings in an organized manner. First he describes each respondent's answers and comments on them, and then he compares the collected data against the SAMR model. Finally he shows the percentage of English lessons with and without iPad in the graph. However, the final results are presented as a narrative description not supported by any visual means and thus it is a bit hard to follow the findings.
5. The thesis shows critical and	Outstanding	

analytical thinking about the area of study and the author's expertise in this area.	Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Technically speaking, in general the work conforms to the format required. However, the author have deficiencies in the following areas: <ul style="list-style-type: none"> - thesis length; - consistent spacing between paragraphs; - the wrong order of the introductory pages; - the headings do not follow the APA format.

Final Comments & Questions

Although the thesis bears some limitations, Mr. Štefančík shows his ability to choose a topic, identify and review some resources, and conduct a research that would provide him with insights into language teaching practices. I believe that this project has contributed to the development of his professional knowledge and skills.

However, the work is very deficient and does not meet the graduate thesis standards as indicated above. I suggest that he is not awarded a passing grade for his thesis project.

Reviewer: Mgr. Danuše Hurtová

Date: 29 July, 2015

Signature: 