

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Ivana Gálová

Title: Can Pre-school Children “learn” a Foreign Language?

Length: 35

Text Length: 31

| <i>Assessment Criteria</i> | <i>Scale</i> | <i>Comments</i> |
|---|---|---|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The topic of the research was very well chosen, as pre-school children are, definitely, the most critical group of learners of any foreign language. |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The author of the research proved the ability to work with various literature sources and to successfully incorporate the acquired knowledge of the subject matter into her Theoretical chapter. Well done! |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The methods used during the research were well chosen and helped the author to make some important conclusions about the investigated issues. |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The actual analysis and its results are presented in a comprehensive way, which is easy to follow and makes it possible for the reader to obtain a clear idea of the research. |
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area. | Outstanding Very good Acceptable Somewhat deficient Very deficient | Excellent! |

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|---|---|--|
| <p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p> | <p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p> | <p>The author proved her ability to present coherently and logically the results of her research. The language, despite some minor problems, represents a very high level of academic writing.</p> |
| <p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p> | <p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p> | <p>The work, undoubtedly, meets all the requirements for such a piece of academic writing.</p> |

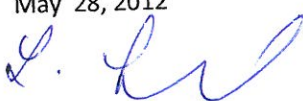
Final Comments & Questions

Overall, the author of this thesis proved her ability to deal with the resources available, to use the acquired theoretical knowledge for the analysis of the research data that was gathered, and to draw relevant conclusions.

Recommended grade: **EXCELLENT**

Supervisor/Reviewer: Libuše Slavikova, MA, CSc.

Date: May 28, 2012

Signature: 

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