

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Petra Batlová
 Title: USING CREATIVE DRAMA WITH LANGUAGE LEARNERS WITH SPECIAL LEARNING NEEDS
 Length: 58pp
 Text Length: 43pp

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Very good	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Very good	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Acceptable	As the student herself remarks, on the one hand, it is difficult to reach reliable research conclusions based on two subjects (Jáchym and Linda); and on the other it is difficult to observe two students simultaneously in the classroom.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding	It was good to see the student develop an approach that has sufficient critical distance on current practice in this country.

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Very deficient	The prose style is awkward and unidiomatic. Only in rare cases does this affect the comprehensibility, nevertheless the defence might be a good occasion to discuss this issue perhaps with reference to the first paragraphs of the work, and consider the wider implications of this.
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding	

Final Comments & Questions

This is an interesting and exciting area that engages questions not only of ELT but of ADHD students more generally in educational environments. The student is open to alternatives and she tries out methods that experienced teachers are sceptical of. This perhaps led to some of the shortcomings noted above. Nevertheless, this is a good piece of work.

I recommend that a grade of either 1 or 2 (**výborně** nebo **velmi dobře**) be discussed at the defence.

Reviewer: doc. Justin Quinn Ph.D.

Date: 31 July 2013

Signature:

