

**Graduate Thesis Assessment Rubric** (Methodology, Linguistics)  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: **Bc. Eva LUDVÍKOVÁ**  
 Title: **Didactic Aspects in the Works of Roald Dahl**  
 Length: 56  
 Text Length: 52

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding <b><u>Very good</u></b> Acceptable Somewhat deficient Very deficient	The introduction is not really brief, but definitely compelling and unusually comprehensive, showing both the author's enthusiasm and insight into the chosen theme.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	<b><u>Outstanding</u></b> Very good Acceptable Somewhat deficient Very deficient	A variety of both general theoretical and specifically "Dahlian" sources, complemented by references to Czech specialists on children's literature. The biographical section is presented in a way which makes it a meaningful part of the thesis.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding <b><u>Very good</u></b> Acceptable Somewhat deficient Very deficient	The treatment of this chapter is rather unusual since it actually introduces a literary analysis rather than a classroom research ... but given the prescribed format, it makes sense.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding <b><u>Very good</u></b> Acceptable Somewhat deficient Very deficient	The chapter itself is excellent ... one just cannot help feeling that it is squeezed a bit unnaturally into the Results and Commentary pigeonhole.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	<b><u>Outstanding</u></b> Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	<b><u>Outstanding</u></b> Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <b><u>Very good</u></b> Acceptable Somewhat deficient Very deficient	

**Final Comments & Questions**

En excellent thesis, both content-wise and as far as form is concerned. Well researched, comprehensive, obvious awareness of wider literary context and detailed critical analysis in balance, mature academic approach complemented by compelling personal enthusiasm.

Reviewer: Magdaléna Potočnáková, Ph.D.

Date: 19. 8. 2013

Signature: 