

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Veronika Lerchová**

Title: **TEACHING ENGLISH LANGUAGE THOROUGH CHILDREN'S LITERATURE**

Length: 54 Text Length: 40

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents an overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Results are presented in neat graphs and described verbally, but there is not much commentary. It would be interesting e.g. to interpret differences between answers given by boys and by girls.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There is a lot of information in the theoretical chapter, but sometimes presented rather chaotically.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There are numerous grammatical mistakes, mainly missing articles.
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The pros of this thesis are the wide scope of literature exploited in the theoretical chapter, and the actual activities the author prepared and implemented within her teaching practice, as can be seen from the results and worksheets presented in appendices. Shortcomings are in the style of writing and sometimes also use of language. Still, the thesis shows the author's thorough research, both theoretical and practical, from which she is likely to benefit in her future teaching career.

Suggested mark: Very good

Supervisor: Libuše Lišková

Date: 19 August 2013

Signature:

