

**Graduate Thesis Assessment Rubric** (Methodology, Linguistics)  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: VERONIKA LERCHOVÁ

Title: TEACHING ENGLISH LANGUAGE THROUGH CHILDREN'S LITERATURE

Length: 54

Text Length: 40

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	See "Final Comments and Questions"
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	See "Final Comments and Questions"
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	See "Final Comments and Questions"
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions,	Outstanding Very good <b>Acceptable</b>	See "Final Comments and Questions"

summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	See "Final Comments and Questions"
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	See "Final Comments and Questions"

#### Final Comments & Questions

The graduate thesis assessed above deals with a topic which really deserves a lot of attention since it focuses on reading and attempts at showing that reading has its irreplaceable part in teaching foreign languages.

In the chapter Introduction the author provides a good guide to her work. The chapter Theoretical background is written very well. It includes all the relevant aspects of the subject matter and presents them in a clear and easy-to-follow manner.

The chapter Method describes individual steps in her research and the reader gets information about the whole process of the research; I miss acceptable reasoning for choosing the book which was used in the research.

The chapter Results and Commentaries summarizes then the results of the research; unfortunately, the way in which they are presented seems to have a somewhat "lay-man" character, particularly the part Commentaries since it abounds in structures e.g. "*I was curious, ... I was afraid, ... I was glad, ... I guess...*" (pp. 35 – 37), including the language, which is rather simplistic.

At mentioned above, the language of the whole work seems to be rather simple and from the grammatical point of view it shows some lack of knowledge, mainly in the area of forming dependent nominal clauses: tense shift – p. 26, using articles – p. 28, word order – p. 35).

The lay-out of the work is very good. From the formal point of view the thesis meets the general requirements put on a piece of academic writing.

Owing to the above mentioned shortcomings, the suggested evaluation is : "DOBŘE".

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: July 9 2013

Signature:

