

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Tereza Šimková**

Title: **USING THE BOOK AND FILM *BRIDGET JONES'S DIARY* IN ENGLISH CLASSES**

Length: 83

Text Length: 49

| <i>Assessment Criteria</i> | <i>Scale</i> | <i>Comments</i> |
|--|---|------------------------------------|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |
| 2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |
| 3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident. | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |
| 4. The thesis displays critical thinking and avoids simplistic description or summary of information. | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |
| 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented. | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as | Outstanding Very good Acceptable Somewhat deficient | See "Final Comments and Questions" |

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| appropriate. The author uses standard spelling, grammar, and punctuation. | Very deficient | |
| 7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing. | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |
| 8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |

Final Comments & Questions

The author of this graduate thesis deals with the topic which seems to have been exploited many times before (using a book and video in English classes), but it is so important from the point of view of teachers and learners of English that another piece of work dealing with this subject matter cannot do any harm, and, especially if it is at such a high level as this one.

The author has chosen the book and film *Bridget Jones's Diary*, which proves to have been a very good choice for several reasons, as the author mentions.

The theoretical part makes it possible to realize what aspects of using video and literature are relevant, and should be taken into consideration in English classes. The author provided a profound theoretical basis, which then she was able to make full use of in working on results of her research and conclusions drawn from them.

The thesis seems to be a wonderful example of a perfect work, responsible attitude and preparation for the whole research and the following results and conclusions. Its lay-out is perfect, easy to follow and provides a lot of relevant facts about the topic. The language of the work is at a very high level. To sum up, this graduate thesis undoubtedly meets the highest requirements put on a piece of academic writing and deserves the evaluation: "výborně".

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: May 6 2013

Signature:

