Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Petra Ohanková

Title: Language functions through storytelling at upper primary school.

Length:

Text Length:

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	A clear and brief introductory chapter, stating the main objective.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	The introductory subchapter is rather uselessly "talkative" – it is not necessary to describe the whole coming chapter in such a detail. The main concepts (language functions) are properly explained, including the methods of teaching recommended for this area.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	A carefully written, informative chapter, providing a full image of the author's procedure.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	A well-organized, very decent chapter with a detailed analysis of the results, including sophisticated graphs. The extensive chapter is concluded by the answer to the main research question – the hypothesis has been confirmed.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	Mistakes: generally – missing or wrong punctuation and missing or wrong articles, e.g. Abstract: "...it was proven to be attractive educational tool for students" (= to be *an* attractive...tool; the full-stop at the end of the sentence is missing), p. 2: "Therefore subchapters dealing with following topics are presented." (with *the* following). Grammar, e.g. p. 25: "...these result reveals that..." (these *results reveal* that)
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	In spite of the frequency of certain type mistakes (see above), the work as a whole is well-written and fulfills the general requirements.

Final Comments & Questions

A very decent piece of work, displaying the author's involvement in the matter.
The evaluation recommended: "excellent" – "very good", depending on the oral defence.

Supervisor/Reviewer: PhDr. Naděžda Stašková, PhD. (opponent)

Date: 17.5. 2013

Signature: