

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Marcela Kotěšovcová

Title: Using digital storytelling in English lessons with lower-secondary school students

Length: 58

Text Length: 55

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>I wonder whether some discussion of scaffolding techniques to encourage English use in digital storytelling projects would have allowed the author to prevent some language related problems during the actual research.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author doesn't include a copy of questionnaire in her thesis.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author includes screenshots to illustrate students' products; however, there are no references to the screenshots in the text.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient

Final Comments & Questions

In her thesis, Ms. Kotěšovcová ventures into the new territory of digital storytelling in language classes and conducts rather original research. Although the topic of digital storytelling is widely explored in the mother tongue environments, it is a rather emerging tool in foreign language teaching. The originality of Ms. Kotěšovcová's research lays in her close examination of the issues involved in creating digital stories in the context of a Czech school. Overall, this thesis presents mind stimulating and useful ideas regarding the integration of technologies into language teaching through digital storytelling. There is no doubt that completing this thesis, Ms. Kotěšovcová gained a lot of expertise in digital storytelling and similarly, anybody familiarizing himself/herself with the thesis will gain good understanding of the topic.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: May 16, 2018

Signature: 