

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Klára Zikmundová

Title: Use of video media in English language teaching

Length: 48 pages

Text Length: 38 pages

| Assessment Criteria | Scale | Comments |
|--|---|---|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter. | Outstanding Very good Acceptable Somewhat deficient Very deficient | <i>The author reviews a range of ideas associated with the use of video in teaching. In general, they provide an acceptable theoretical framework for her future research. However, the author seems to be using a lot of common knowledge instead of synthesizing information from scholarly works and referring to secondary sources. For example, the section on how to use video in ELT lacks references/sources of information. The section under the heading "When to Use Video" doesn't really address the "when" topic and the included reference is related to general teaching practices.</i> |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | Outstanding Very good Acceptable Somewhat deficient Very deficient | <i>In my opinion, the design of the research is problematic. Action research and surveys are acceptable research tools; however, they require careful planning which doesn't seem to be done in this case. For example, the questions included in the survey address a range of different topics and do not allow clear research focus. In addition, the author doesn't include her actual lesson plan in the appendices nor does she indicate teaching goals of her lesson.</i> |
| 4. The results/data are analyzed and interpreted effectively. The chapter | Outstanding Very good | <i>Due to the poor design of the whole research process, the author does not</i> |

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| ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | Acceptable Somewhat deficient Very deficient | <i>have much to present and discuss in her findings section. In fact, I question the actual learning value of the author's research. Furthermore, in the implications section of the thesis, the author makes general suggestions about using video in language teaching instead of making suggestions based on the research findings.</i> |
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation. | Outstanding Very good Acceptable Somewhat deficient Very deficient | <i>Occasional typos appear, but overall the thesis reads well and the writer shows proficient writing skills.</i> |
| 7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding Very good Acceptable Somewhat deficient Very deficient | <i>The thesis fails to meet the thesis length requirement of 40 pp. Furthermore, the results section of the thesis has a lot of white space (pp. 24-28). So practically, the thesis is even shorter than the page numbers indicate.</i> |

Final Comments & Questions

Ms. Zikmundová shows a lot of enthusiasm about the topic of her thesis and expertise in how video can be integrate into language lessons; however, I suggest that she is not awarded a passing grade for her thesis project. The thesis, especially its research part, is very deficient and does not meet graduate thesis standards as indicated above.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: August 11, 2018

Signature: 