

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Klára Zikmundová

Title: USE OF VIDEO MEDIA IN ENGLISH LANGUAGE TEACHING

Length: 56pp

Text Length: 35pp

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Acceptable	As the student herself comments later on in the work, the structure of the questionnaire is unfortunate as one cannot agree or disagree with a question.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Very good	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Somewhat deficient</p>	<p>There are a lot of typos scattered throughout the thesis.</p>
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding</p>	

Final Comments & Questions

This is a well-structured and engaging thesis on what is language-teaching aid that is now being used by a second generation of teachers. The theoretical part of the thesis is intelligently argued and apposite. While there was a shortcoming to the research (noted above), nevertheless, the results are collated well and integrated persuasively into the argument.

However, the thesis does not meet the minimum length required by the Dean's Decree 11/2012 §5, therefore I have no choice than to recommend that the student fails the defence (**neprospěla**).

Reviewer: doc. Justin Quinn Ph.D.

Date: 31 July 2013

Signature:

