

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Patrik Vrzal

Title: THE MOST FREQUENT LANGUAGE MEANS USED WITH THE AIM TO REACH HUMOROUS EFFECT

Length: 48

Text Length: 40

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The chapter is very well written; it has a clear structure and correctly points out to the linguistic aspect of the research in the given area.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author gives a rather comprehensive explanation of the concepts; he is able to cover all the aspects involved, from the lexical, over the grammatical up to the phonetic. He makes the most of a number of well chosen sources and organizes the theoretical chapter in a clear way.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	In a well organized practical part the author comments on each individual case in detail and successfully uses the knowledge introduced in the theoretical chapter. The analysis shows his careful attitude and enthusiasm about the chosen topic.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author's personal involvement is evident.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The results are successfully summarized in a separate chapter and followed by a well written Conclusion, including a few suggestions how to utilize this topic in teaching English. Only the part

		thinking about possible further research within the topic is too general and could have brought some more particular ideas.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The practical part is well introduced by a Method chapter, where the procedure of the analysis is clearly described, which makes the text even more accessible and pleasant to follow.
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The use of language is correct, and stylistically the work fulfills all the requirements for a piece of academic work.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The author has chosen a topic which he is evidently enthusiastic about. Based on a good selection of theoretical sources he has been able to analyze the collected jokes from several linguistic points of view. He has proved to be independent and creative in his approach. As for the form and contents, the work meets all the requirements put on a piece of academic writing and can be considered excellent. Evaluation suggested: "výborně".

Supervisor/Reviewer: PhDr. Naděžda Stašková, Ph.D.

Date: April 29 2014

Signature:

