

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Vojtěch Sláma

Title: Falklands War

Length: 38pp

Text Length: 31pp

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The student gives a fair account of the background, course and consequences of the Falklands War. If there is any bias, it is in the repeated assertions that the UK emerged from it as a courageous, proud and independent country. This takes Thatcher's rhetoric too seriously. During the Cold War, no country of the UK's size could be considered independent. Certainly, courage and pride were required to execute the war, but Thatcher also knew that to lose would not result in a direct threat to the UK itself. (Which was no doubt the thinking of the Argentinian government also.) So, the British risked a military defeat, but there was a threat of neither invasion of their country nor any significant economic consequences. When required to solve a tricky question of sovereignty much closer to home, in Northern Ireland, unfortunately the British consistently showed less courage and intelligence.

		Unrelated to this, I was puzzled by the student's survey at the end of the thesis. It is not clear to me what was proved by this, nor how it connected to the preceding text.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Punctuation around intext references is incorrect throughout.

Final Comments & Questions

The thesis gives a very good account of the Falklands War. I particularly enjoyed his analysis of the strain that it put on the "special relationship" between the US and UK. The thesis would perhaps have profited from materials that were more critical of Thatcher's handling of the situation – i.e., from the British Left, or from Argentinian sources. I recommend the grade **2 (velmi dobře)**.

Supervisor/Reviewer: doc. Justin Quinn Ph.D.

Date: 12 May 2014

Signature:

