

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Martina Regnerová

Title: Anglicisms and their Occurrence in Czech Language

Length: 97

Text Length: 51

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The problem is that the diploma is largely descriptive in nature and does not seek conclusions.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Again, the thesis is anything but simplistic. Indeed it is highly complex, but I am not sure that it is critical.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Here we do discover an argument about the "process of enriching Czech language by Anglicisms" and its importance to Globalization, the EU, and youth culture. These subjects are not really engaged in the text.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The author is to be congratulated on her exhaustively comprehensive compendium. Her knowledge of the subject must be commended as well as the herculean effort and painstaking detail required to compile this text. My problem with the thesis is that it resembles a reference book more than an academic thesis in which an argument should be present. The theoretical portion of the text ends on page on page 11 and what follows thereafter is a list, an important list, much need and much appreciated, but one can see from the rubric, not exactly in keeping with the criteria of the evaluation. Up until this point, one could hardly fine fault with the clear and exact prose. Yet, still there is something missing, namely that the author makes no argumentation about the larger cultural forces behind the "process" of language transformation, that is to say, never to answer the question *why* the process of English language transfer is occurring.

Suggested mark 2.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 12.05.2014

Signature: