

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Lenka Petrovová

Title: AN ANALYSIS OF ENGLISH WORD-FORMATION PROCESSES WITH FOCUS ON
 AFFIXATION AND CONVERSION

Length: 59

Text Length: 42

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The chapter is clear and well-organized. It provides a good introduction to the whole work.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The Theoretical Background is rich in theoretical information, very well written, and it brings the relevant knowledge in a comprehensive way.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The work is marked by the author's personal involvement in the topic; it is evident that she is able to make the best of the theory provided earlier. The analysis is approached responsibly, is easy to follow and is correctly directed in order to answer the research questions.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis is carefully compiled and shows the author's certainty in dealing with linguistic material.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The results are presented in a clear way and the chapter concludes the whole work successfully.

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The language and the overall organization of the work are on a very high level.
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See above
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Stylistically the thesis is an excellent piece of academic work, both in the choice of learned and technical vocabulary and the structure, together with the correctness of the language.

Final Comments & Questions

By the thesis the author has proved that at the end of the undergraduate study, she is able to utilize the linguistic knowledge in a systematic and comprehensive way, she is able to abstract the most important information and to apply it outstandingly in an analysis of the collected linguistic material. Based on the quality of the work it appears that she has a potential to continue in her study and reach even higher degree.

The evaluation suggested: "excellent".

Supervisor/Reviewer: PhDr. Naděžda Stašková, Ph.D.

Date: April 24 2014

Signature:

