**Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)**
Department of English, Faculty of Education, University of West Bohemia

**Thesis Author:** Lenka Petrovová  
**Title:** AN ANALYSIS OF ENGLISH WORD-FORMATION PROCESSES WITH FOCUS ON AFFIXATION AND CONVERSION  
**Length:** 59  
**Text Length:** 42

<table>
<thead>
<tr>
<th>Assessment Criteria</th>
<th>Scale</th>
<th>Comments</th>
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</table>
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis. | **Outstanding**  
Very good  
Acceptable  
Somewhat deficient  
Very deficient | The chapter is clear and well-organized. It provides a good introduction to the whole work. |
| 2. The thesis shows the author’s appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | **Outstanding**  
Very good  
Acceptable  
Somewhat deficient  
Very deficient | The Theoretical Background is rich in theoretical information, very well written, and it brings the relevant knowledge in a comprehensive way. |
| 3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author’s voice is evident. | **Outstanding**  
Very good  
Acceptable  
Somewhat deficient  
Very deficient | The work is marked by the author’s personal involvement in the topic; it is evident that she is able to make the best of the theory provided earlier. The analysis is approached responsibly, is easily to follow and is correctly directed in order to answer the research questions. |
| 4. The thesis displays critical thinking and avoids simplistic description or summary of information. | **Outstanding**  
Very good  
Acceptable  
Somewhat deficient  
Very deficient | The thesis is carefully compiled and shows the author’s certainty in dealing with linguistic material. |
| 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented. | **Outstanding**  
Very good  
Acceptable  
Somewhat deficient  
Very deficient | The results are presented in a clear way and the chapter concludes the whole work successfully. |
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.

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<tr>
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<th>Somewhat deficient</th>
<th>Very deficient</th>
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<tbody>
<tr>
<td>The language and the overall organization of the work are on a very high level.</td>
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7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.

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<tr>
<td>See above</td>
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8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.

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<th>Very deficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stylistically the thesis is an excellent piece of academic work, both in the choice of learned and technical vocabulary and the structure, together with the correctness of the language.</td>
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**Final Comments & Questions**

By the thesis the author has proved that at the end of the undergraduate study, she is able to utilize the linguistic knowledge in a systematic and comprehensive way, she is able to abstract the most important information and to apply it outstandingly in an analysis of the collected linguistic material. Based on the quality of the work is appears that she has a potential to continue in her study and reach even higher degree.

The evaluation suggested: “excellent”.

Supervisor/Reviewer: PhDr. Naděžda Stašková, Ph.D.

Date: April 24 2014

Signature: [Signature]