

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: PAVLÍNA BUBNOVÁ

Title: ILLUSTRATORS OF CLASSICS OF ENGLISH CHILDREN'S LITERATURE: CHILDREN'S PREFERENCES OF ILLUSTRATIONS

Length: 84 Text Length: 46

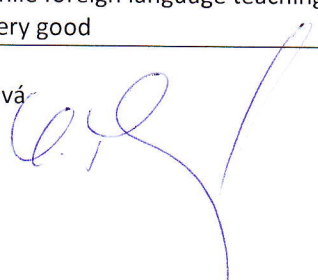
Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	How many of the teachers are Art teachers? (their overall evaluation differed from the students' one significantly)
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	I'm wondering whether the results would be the same, if the students were evaluating illustrations after having read at least a few extracts from Alice in Wonderland
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

This thesis is an interdisciplinary one; if written in Czech language, it could be submitted at the Art Department. Its strength is the theoretical background chapter, discussing the role of illustration in children's literature and in foreign language learning. It is really excellent. As for the practical part, it is slightly weaker, its main problem being that it was done solely from the artistic point of view, while foreign language teaching aspect was neglected.
 Recommended mark: very good

Supervisor: Libuše Lišková

Date: 7 May 2014



Signature: