

**Graduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Markéta Čonková  
 Title: Using mobile technologies in English language teaching  
 Length: 93 pages  
 Text Length: 58 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	<i>There is no doubt that the topic of mobile devices in language teaching is a recent one and the secondary sources on the subject matter aren't as abundant as they are in other areas, yet I believe the author could have strengthened the background chapter by using a larger number of references. Specifically, only one or two references per topic are used (e.g. pp. 2-6) and these references then serve as the theoretical base. More references would make the claims more credible and thus valuable.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	<i>The author explicitly describes her research; however, she doesn't include much information on the activities that were carried out and further commented on by the students and teachers. One needs to refer himself/herself to the appendices for the activities. Also, a semi structured interview as a data collection tool would have been more suitable for collecting data from the teachers.</i>
4. The results/data are analyzed and interpreted effectively. The chapter addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	<i>Although the author uses graphs in reporting her findings, considering the number of the respondents, the purpose of the graphs is lost.</i>

5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author's abilities are clearly visible in the second half of the thesis where findings are discussed and conclusions are drawn.</i>
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	<i>The author fails to organize her references alphabetically. She doesn't list two references included in the thesis (Keegan, p. 3; Calon, p. 7) in the references. The thesis doesn't meet the requirement of the minimum of 10 references.</i>

**Final Comments & Questions**

Ms. Čonková shows a lot of enthusiasm about the topic of her thesis and expertise in the use of mobile technologies in language teaching. I appreciate her efforts to explore ICT instructional territories that have not been examined that much in the Czech context. Unfortunately, due to the scope of the research, it may be in question to what extend the presented research is of benefit to a broader audience. On the other hand, there is no doubt that it provides some ideas for areas of further research.

It is obvious that the author invested a lot of time and energy into the project; however, at the same time it is obvious that these were not sufficient enough to allow the author to complete a well-rounded and quality thesis. (see my comments above). In sum, despite its many flaws, it is no doubt that this project positively contributed to Ms. Čonková's education and professional growth as a language teaching professional.

I suggest that the author is awarded the grade "good" for her project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: June 5, 2014

Signature: