

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: ADÉLA ŠPIROCHOVÁ

Title: USING AUTHENTIC MATERIALS IN TEACHING ENGLISH IN SECONDARY CLASSROOMS

Length: 52 Text Length: 41

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	I would appreciate a copy of the magazine interviews that were used in the experiment in the appendix
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Overall the thesis is very well written, it flows smoothly, despite some mistakes – e.g. numbers at the beginnings of sentences, or absence of the sequence of tenses on pp 25-26
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The form of references – though it provides a complete list – does not precisely correspond with the required APA format

Final Comments & Questions

The Background chapter exploits a range of well-chosen sources and brings a mature discussion of authentic materials and their use in ELT. As for the practical research, it gathered data both from teachers and students, The fact that Adéla observed the class she had prepared gave her a chance to step out of the teacher's shoes and pay attention to many details. The results are presented in neat pie-charts and adequately commented on.
 Suggested mark: excellent

Supervisor: Libuše Lišková

Date: 5 May 2014

Signature:

