

**Graduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Helena Šýkorová

Title: Vocabulary practicing on the interactive board

Length: 70 pages

Text Length: 45 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	The author presents various issues around modern technologies, but her paragraphs don't seem to build on each other and don't take the reader to a clear focus of the thesis. In addition, the author doesn't provide overview of individual chapter.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	The author reviews a range of ideas; however, they seem to be rather general and not specifically framing the research. Considering the research questions, one would expect the author to review the scholarship on vocabulary practice, use of ICT in vocabulary acquisition, vocabulary practice activities etc.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	Although the author uses graphs which should make the presentation of the findings clearer, sometimes the author doesn't describe the contents of the graphs and thus makes the presentation of the findings a bit hard to follow. Also, it seems to me that in the implication section of the thesis, the findings are mostly restated and commented on rather than direct implications of the findings for teaching are presented.
5. The thesis shows critical and analytical thinking about the area of study and	Outstanding <b>Very good</b>	

the author's expertise in this area.	Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	

**Final Comments & Questions**

Although the thesis bears some limitations, there is no doubt that it has enriched Ms. Šýkorová's understanding of her students' perception of vocabulary practice activities with the IWBs and has contributed to the development of her professional knowledge and skills.

I would like the author to address the following questions during her defense:

- Do you think that through your research, you truly answered your research questions presented on page 16 of your thesis? Justify your opinion.
- What did you find the most beneficial about the project and why?

I suggest that the author is awarded the grade "good" for her thesis project.

Reviewer: Mgr. Gabriela Klečková, Ph.D.

Date: May 5, 2014

Signature: 