

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Věra Hrušková

Title: PROJECT-BASED LEARNING OF ENGLISH AS A FOREIGN LANGUAGE IN PRIMARY SCHOOLS – FROM THEORY TO PRACTICE

Length: 61

Text Length: 46

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The Introduction is well written; the author briefly explains the essence of the method investigated and presents the reasons for her choice, from which her enthusiasm as a teacher is evident.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The theory is based on a vast number of sources regarding the project-based teaching. This provided the author with a possibility to cover the topic from many points of view. I appreciate the comparison of advantages with disadvantages of the method on the one hand, and traditional approach with PBL on the other. The description of the method is demonstrative and comprehensive.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The Method chapter is very carefully organized; it contains a detailed description of the project and shows the author professional approach to the research task. The project prepared for the student is creative and interesting.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The results are very well presented and accompanied by accessible graphs. The author draws conclusions from each individual question of the questionnaire, one of the most important being that the pupils should be "trained to work together, to cooperate. The overall conclusions of the research are based on a variety of research tools and approaches. In terms of thesis, this chapter is the best one.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	<u>Outstanding</u> Very good Acceptable Somewhat deficient	See above.

	Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	All the chapters are well framed, transitions are smooth. The text is rich in information and interesting to read. The language is correct, formally as well as stylistically.
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	All the requirements are met, it is and excellent piece of work.

Final Comments & Questions

The thesis demonstrates the author's high involvement in the topic and her professional attitude. She has been very careful a hard working. The presentation of the results is clear and interesting. The evaluation suggested: "výborně".

Supervisor/Reviewer: PhDr. Naděžda Stašková, PhD.

Date: May 5 2014

Signature:

