

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: KRISTÝNA BĚHOUNKOVÁ

Title: USING FILMS BASED ON NOVELS TO PRACTICE LISTENING SKILLS AND STIMULATE STUDENT'S INTEREST IN EXTENSIVE READING

Length: 53

Text Length: 47

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Conducting the research with teachers both in the UK and the CR enabled an interesting comparison.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

While in the Theoretical Background Chapter approaches to using films based on classics in ELT are discussed (among other related issues), the practical part provides a glimpse into the real situation in schools: through the teacher questionnaire in using films in ELT in general, through the students questionnaire into their familiarity with and appreciation of specific films based on novels and of the novels themselves. Worth appreciation is also careful editing which resulted in a very good standard of English.
 Recommended mark – very good.

Supervisor: Libuše Lišková

Date: 18 August 2014

Signature:

