

Graduate Thesis Assessment Rubric (Methodology)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Kristýna BĚHOUNKOVÁ**

**USING FILMS BASED ON NOVELS TO PRACTISE LISTENING SKILLS
 AND STIMULATE STUDENTS' INTEREST IN EXTENSIVE READING**

Title:

Length: 53

Text Length: 47

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author introduces the focus of her research, which is using films based on novels in English classes.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	She reviews many relevant resources of ideas associated with practical use of films in combination with reading books. In general they provide a sufficient theoretical framework for her future research.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides background information on her research and explains how the research was carried out, and who its subjects were. Even though the questionnaire seems to be a well-chosen research tool, I am sure that using some film in the English classroom would bring more valuable data. Also there is no cross reference to the appendices.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author presents her findings in an organized manner using visual support such as graphs to supplement her text. The chapter is well organized.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	I particularly like the way in which, at the beginning of each chapter, there is a guide as to the chapter's contents. The chapters are on the whole rounded off as well.
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Technically speaking, in general the work conforms to the format required. However, the author have deficiencies in the following areas: - chapters are not numbered - the headings do not follow the APA format - the electronic resources are underlined.

Final Comments & Questions

Ms. Běhounková shows her ability to choose a topic, successfully identify and review relevant resources, and conduct research that would provide her with insights into language teaching practices. Due to the research goal (provide a possible comprehension programme of how to work with films), it may be in question to what extent the presented research is of benefit beyond providing numbers of teachers using films for different reasons and numbers of students who watched some films based on novels. It seems to me that the research informs about facts without providing ideas that could inspire and lead to effective use of films in English classes. However, I believe that this project positively contributed to the author's professional development.

QUESTIONS
 Could you explain how films are used as a tool for reflective observation as mentioned at the very beginning of your work?
 Could you summarize the main reasons why teachers should use films in their English classes?
 What have you gained professionally from doing this research?
 I suggest that the author is awarded the grade "very good" for her thesis.

Reviewer: Mgr. Danuše Hurovová

Date: 15 August, 2014

Signature:

