Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: ŠÁRKA KOHUTOVÁ

Title: ZVÍŘATA JAKO HLAVNÍ POSTAVY V KLASICKÝCH POHÁDKÁCH

Length: 48   Text Length: 38

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	Was T.G.Masaryk a Czech president?
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The thesis is clearly focused, well researched, and written in a reader-friendly way. Apart from the discussion of a wide range of both printed and online sources there is the author's analysis of commonly used animal characters and the actual classroom application. As the author explains, she was allowed to do her classroom research only in one lesson, which is why she employed only one animal in one fairy tale. Still, the implications drawn from preparation and implementation of the fairy tale are sensible and practical.
Recommended mark: excellent

· Supervisor: Libuše Lišková

Date: 12 May 2014   Signature: