

Graduate Thesis Assessment Rubric (Methodology)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Michaela HOFRAJTEROVÁ**

Title: **USEFUL CLASSROOM TECHNIQUES: GAMES FOCUSING ON VOCABULARY ACQUISITION**

Length: 62

Text Length: 52

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The Introduction Chapter is well-written; it contains statements of the research questions and a chapter by chapter outline of the work in its entirety.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The review demonstrates a great deal of relevant research and investigation. The author presents the information in a logical, very understandable manner. She does a good job of incorporating the ideas of the sources into the main idea of the paper and the quoted information presented is effectively commented on.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides clear background information on her research and explains when, where and how the research was carried out, and who its subjects were.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The findings are presented in an organized manner using visual support such as graphs to supplement her text. The chapter is well organized and the summaries of the major findings at the end of each section give readers better awareness of the results.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>Overall, this work is well-conceived, carefully researched and clearly written.</p>
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>Technically speaking, the work is very well presented and in the correct format. The style of writing is appropriate.</p>

Final Comments & Questions

The author conducted a useful and interesting research trying to find the effect of using games on vocabulary acquisition. The amount of time and energy the author invested in the preparation of materials and the research itself, as well as her enthusiasm and personal involvement is obvious from the whole work. As already mentioned above, the thesis is detailed, precise, coherent and carefully worked out. In my opinion it is **an excellent piece of academic writing** which I know required great effort on the author's part.

Questions:

What have you gained personally from doing this research?

Were there any obstacles you had to overcome? If so, which were the most difficult ones?

Supervisor: Mgr. Danuše Hurtová

Date: 3 May 2014

Signature:

