

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Michaela Hofrajterová**

Title: **USEFUL CLASSROOM TECHNIQUES: GAMES FOCUSING ON VOCABULARY ACQUISITION**

Length: 65

Text Length: 50

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	The Introduction is well written but it is rather "talkative". Most of the first half could have been included in the Theoretical Background chapter.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The author is able to compare various authors' attitudes and cites them correctly. She pays attention to the detailed description of the age category of learners in question, deals with the types of vocabulary appropriate and devotes a large space to classification of games. The chapter is well-framed and represents a very good base for further reading.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The Method chapter is clearly organized; it contains a detailed description of the experiment and the questionnaires.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The results are very carefully presented and accompanied by neat graphs. She gives her own commentary to each result, relating the nature of particular learners with their high or low success (p. 30: "two words learned actively might be regarded as a success"). The chapter is excellent; it reflects the careful research in a comprehensive way. It is the most important chapter and the author managed to make it the best one.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The Conclusion gives full answers to the hypotheses.

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>All the chapters are well framed, transitions are smooth. The text is rich in information and interesting to read. A certain weakness can be seen in the use of grammar, occasionally there are mistakes in the use of articles, punctuation, word order in indirect speech or indirect questions (e.g. p. 4: the sentence starting "Another..."). Sometime the author uses an indirect question and at the same time the question mark at the end of the sentence.</p>
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>The thesis is very carefully written, and stylistically it meets all the criteria put on a piece of academic work.</p>

Final Comments & Questions

It is an excellent piece of work, giving plenty of information and showing the author's enthusiasm in the subject and in teaching English. The thesis is a demonstration of independent thinking and creativity. The evaluation suggested: "výborně".

Supervisor/Reviewer: PhDr. Naděžda Stašková, PhD.

Date: May 5 2014

Signature:

