

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Gabriela ŠLÉGROVÁ**

Title: **TEACHING OF PAST TENSES THROUGH REPETITIVE FAITY TALES**

Length: 80 pages Text Length: 41 pages

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The Introduction contains the reasons for choosing the topic as well as the goals of the research and an outline of all chapters.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author focuses first on the specifics of 11-12 years old learners and the ways to motivate them, then on the didactic aspects of fairy tales with a repetitive pattern. Though this chapter is not very extensive, it provides a relevant theoretical framework for the actual classroom research.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	From the Method Chapter the reader gets a clear idea of the research, including its links with the Framework Education Programme for Elementary Education. Concrete research questions are stated here. It provides information on the learners, a description of the classes taught and the assessment rubrics designed by the author.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The results are presented both in meticulously designed tables or pie charts and verbally. They are commented upon in a relevant way, with references to the issues mentioned in the Theoretical Background Chapter
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	It definitely shows the author's experience and commitment in teaching the target age group, as well as her personal involvement.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The chapters on methodology and results, respectively, are accompanied by 26 appendices that demonstrate the amount of time and energy devoted to the research and give a detailed picture of the classes taught and their impact on the learners.
 Suggested grade: excellent

Supervisor: Libuše Lišková

Date: 20 August, 2015

Signature:

