

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Ivona Jelínková
 Title: Methods in English teaching grammar
 Length: 58 pages
 Text length: 45 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>Although the introductory provides the needed introductory information, it is a bit choppy and doesn't come across as a coherent and well-rounded introduction to the thesis.</i>
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author shows familiarity with the major topics in grammar teaching. She addresses a broad number of issues associated with grammar and grammar teaching.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>There are some inconsistencies in the proper use of capital letters in references according to APA (e.g. in titles of books).</i>

Final Comments & Questions

The issues around the role of grammar in English language teaching are not easy to explore for they are very complex. Maybe for this reason, this thesis bears some limitations mostly due its broad scope and the descriptive nature of its research study. However, despite these limitations, the thesis shows Ms. Jelínková's ability to choose a topic, identify and review relevant literature, and conduct research that would provide her with insights into language teaching and learning processes. It is for sure that the project has helped Ms. Jelínková to develop a better understanding of the role of grammar in English language teaching and build her professional expertise.

I suggest that the author is awarded the grade "very good" for her project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.
 Date: May 16, 2016
 Signature: 