

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Světlana Konopová

Title: ENGLISH WAYS OF THE EXPRESSION OF THE CZECH DATIVE CASE IN ALL ITS MEANINGS

Length: 67

Text Length: 30

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient ◀ Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable ◀ Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

This undergraduate thesis deals with the English means of the expression of one of the cases in Czech – the dative. The striking difference in the types grammar of the two languages (Czech being an inflected language, using a vast number of bound grammatical morphemes, whereas English being an analytical language making use mainly of free grammatical morphemes and word order) suggests an interesting piece of academic writing, which in the end, has come true. The work shows the author's profound interest in the subject matter and her ability to deal with academic information. All this is proved in the theoretical part of the work.

The following part providing the methods of the research and the results of the analysis is systematic and detailed (some information, mainly about the contents of the fiction is irrelevant and has no place in the work!); the results of the analysis are provided logically and systematically. The conclusions drawn from the results are relevant and provide a very nice view of this area of grammar in the two languages.

The only problem is that the author only presents the list of the excerpts and the results, without the consideration and analysis of each of the excerpts. She must have done a very detailed analysis, otherwise she would not have been able to get the results and draw the conclusions, but did not include it into the work (the part Appendix contains only the list of the Czech excerpts and their English equivalents). This is probably due to the lack of the author's consulting her supervisor. Unfortunately, it affects the work and has to be taken into account in the evaluation.

The language of the undergraduate thesis is at a very good level and so is its lay-out.

To sum up, this final work can be considered a nice piece of academic writing, which deserves a very good evaluation (“velmi dobře”).

Supervisor: PhDr. Jarmila Petříková, Ph.D.

Date: July 18 2017

Signature:

