VIDEO CREATION AS A TEACHING TECHNIQUE FOR THE HISTORY LESSON IN PRIMARY EDUCATION

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Abstract

One of the most important courses in the Greek curriculum is the lesson of history. This lesson is considered to be as one of the most challenging and demanding lessons by students, regardless of their age, because of the fact that a lot of homework is needed to be done, so that students will learn by heart the course material and also will be capable to memorize historical events, places where these facts took place, dates in which they occurred and obviously their protagonists. Moreover, new electronic educational tools are in the hands of teachers, in order to assist them with the presentation of the course material. The purpose of this work is to highlight the contribution of video creation by students in the learning process and in particular, in the teaching of history lesson in Primary Education. To achieve this, the students of fourth grade were divided into small groups and created video about a historical issue, that it was asked. At the same time, students' behavior was studied, through observation. The results were positive as, apart from the active participation of pupils and the deep learning of the subject issue, the collaboration between them, has created interaction. Above all the previous facts, of major importance is that students have stopped being passive receivers and finally become active participants in the lesson.

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