

Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Michal Votřel

Title: Designing Effective Objectives in English Language Class

Length: 62 pages

Text Length: 51 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The theoretical background serves as a sufficient basis of the study. Nevertheless, the repetition of some pieces of information is rather excessive.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

The subject of effective objectives has undoubtedly its place in English language teaching and Mr. Votřel clearly demonstrated his interest and investigation into the topic.

The terminology of aim, goal and objective is first well explained, but further it is referred to the terms in a slightly confusing way (e.g. p.27). Also the references concerning appendices are not always clear, mostly the reference is just general without pointing to a corresponding appendix. On p.11 the reference to appendix 3 is wrong. It should probably be appendix 4. The author's voice is undoubtedly important, but not in the theoretical chapter (e.g. p. 17, 18 - I believe that, p. 23 - I would say). Nevertheless despite these shortcomings, the theory is logically structured.

The methods and results are sufficiently described and discussed.
I suggest that the thesis is awarded a "very good" grade.

Questions:

Based on the results of your research, how do you plan to proceed when designing objectives for your future English classes?

How did the investigation into objectives, aims and goals influence your own future teaching?

Reviewer: Mgr. Barbora Benešová, Ph.D.

Date: June 5, 2018

Signature:

