

Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Tomáš Vyhňálek
 Title: Effective lesson planning
 Length: 35 pages
 Text Length: 102 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy	Outstanding Very good	

to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Mr. Vyhňálek conducted a focused and interesting analysis of the quality of lesson plans available on the internet to English language teachers for free. The analysis provides valuable insights into the range of approaches different authors of lesson plans take when sharing them with the community. Although the results are rather of a general nature, they do make the reader think about the quality of the large amounts of ELT resources available online. It suggests that excellence in anything free may be of question. I believe that this project has provided the author with expertise in and understanding of lesson planning and positively contributed to his overall professional development that is so needed for successful classroom instruction.

I suggest that the author is awarded the grade "very good" for his thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: See

Signature

