Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Thu Ha Leová

Title: Learning space design: Language classrooms

Length: 54 pages

Text Length: 61 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	*Although the introduction is rather brief, it succeeds to provide the reader with a clear introduction to the thesis.*
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	*The author provides a very thorough and focused synthesis of ideas associated with her research. She successfully manages to bring ideas from multiple disciplines together to frame her research.*
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	*The author provides background information on her research and data collection to explore her research questions. She is very specific about the individual aspects of the research process.*
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	*The presentation of the findings is clear, well organized and effectively supported with graphs and tables. I especially appreciate the photographs that visually support the text.*
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Ms. Leová's thesis is an excellent example of a high quality thesis. Ms. Leová explores the issues of classroom design in relation to language learning in a lot of depth. She manages to combine references from academic fields beyond EFL to create a profound theoretical foundation for her further research. Using her theoretical knowledge, she then examines twenty language classrooms in schools in the region. Ms. Leová's thesis is very informative and valuable for anybody interested in designing effective and supportive learning environment for language learners.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor:

Date: Septem

Signature: