

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Thu Ha Leová
 Title: Learning Space Design: Language Classrooms
 Length: 62
 Text Length: 51

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

A classroom might be described as somewhere on a spectrum that includes a prison cell, a chapel and the dining room of a restaurant. While this thesis is concerned with the narrower category of language classrooms, some of the issues involved in these other institutional spaces arise.

Salutary throughout is the criticism toward the older class arrangements; this opens a critical space for the consideration of new possibilities. The student employs a range of criteria with which to analyse the language classrooms of several schools in the Plzeň area and draws logical and intelligent conclusions. She is healthily suspicious of the claims of technology in these new environments, even as she (somewhat utopically) suggests the need for a lot of investment in this area.

Perhaps the analogy with restaurants brings to the fore the difficulty involved in the analysis of language classrooms. The balance of factors that lead to success or failure is similarly hard to break down (lighting, location, décor, price, service, food, furniture, etc.). The student then is to be saluted for broaching such a complex subject and proposing a range of tools for analysis. I recommend the grade of **1/výborně**.

Reviewer: doc. Justin Quinn Ph.D.

Date: 3 August 2019

Signature:

