

**Graduate Thesis Assessment Rubric** (Methodology, Linguistics)  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Zuzana Pechová  
 Title: Language games for young learners to encourage their communication skills in English  
 Length: 49 pages  
 Text Length: 45 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides an adequate overview of the background information on games. She touches upon many different ideas related to the topic.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author effectively outlines her research project. Maybe her research questions (p.17) could have been worded better—had a more measurable focus (e.g. games help versus learners perceive). Also the brief survey learners completed could have used a more specific range of answers (p. 48).
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The presentation of the results is well structured and is easy to follow.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Some of the chapters don't start on a new page.

Final Comments & Questions

The thesis clearly shows that Ms. Pechová has developed her expertise and experience in using language games with young language learners. It shows Ms. Pechová's ability to choose a topic, identify and review relevant literature, and conduct a small scale research project that would provide her with insights into language teaching practices and learners' behavior. The thesis is very straightforward. It seems to me that it has been a valuable project for the author. It is obvious that Ms. Pechová recognizes the value of language games in language instruction and her research has informed her of what's and hows of games with her young English language learners.

I suggest that the author is awarded the grade "very good" for her project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: June 3,

Signature:

