## Graduate Thesis Assessment Rubric
**Department of English, Faculty of Education, University of West Bohemia**

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| Thesis Author: | Eva Mlejnská |
| Title: | Assessing readability of English language teaching texts |
| Length: | 68 pages |
| Text Length: | 49 pages |

| Assessment Criteria | Scale | Comments |
|---|---|---|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | Outstanding<br>**Very good**<br>Acceptable<br>Somewhat deficient<br>Very deficient | *The author writes a very straightforward introduction that provides readers with a clear idea about the focus of the research and the overview of the thesis.* |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter. | Outstanding<br>Very good<br>**Acceptable**<br>Somewhat deficient<br>Very deficient | |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | Outstanding<br>**Very good**<br>Acceptable<br>Somewhat deficient<br>Very deficient | |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | Outstanding<br>**Very good**<br>Acceptable<br>Somewhat deficient<br>Very deficient | *The presentation of the findings is clear and thorough.* |
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area. | Outstanding<br>**Very good**<br>Acceptable<br>Somewhat deficient<br>Very deficient | *Although at the end, the author doesn't find a clear answer to her research questions, she arrives at valid conclusion about the individual text analysis tools and shows how complex text analysis is.* |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation. | Outstanding<br>**Very good**<br>Acceptable<br>Somewhat deficient<br>Very deficient | *The author shows a high level of academic writing proficiency.* |
| 7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding<br>Very good<br>**Acceptable**<br>Somewhat deficient<br>Very deficient | |

Final Comments & Questions

Ms. Mlejnská writes a scholarly thesis based on a comprehensive review of literature on readability and reading in English language classes. She manages to combine references from academic fields beyond EFL to create a profound theoretical foundation for her further research. It is without any doubt that by completing this thesis, Ms. Mlejnská developed a lot of expertise in assessing text readability and text relevance for particular levels of learners. Anybody familiarizing himself/herself with the thesis will gain good understanding of approaches to text analysis and online tools to assess text difficulty, especially.

I suggest that the author is awarded the grade "excellent" for his thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.
Date: September 2, 2019
Signature: