

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Kristýna Hrbáčková
Title: The Analysis of an English Imperative Sentence from the Point of View of the Sentence Modality – Theory and Practice.
Length: 59
Text Length: 55

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below

Final Comments & Questions

In the Introduction, the author clearly states the two research questions, and the reader is well informed of the overall structure of the thesis. She partly opens a considerable number of subtopics and concepts. As a result, the impression that is given as early as in this introductory part is accessibility and clarity of the style. In the Theoretical Chapter, the author proceeds from the most general relevant notions over more specific characterisations, ending with a detailed presentation of all types of imperatives including the most special ones. The whole chapter is written in a very good academic style, and the author's appropriate involvement is obvious.

In the Method subchapter of the practical part, the process of selecting linguistic material is clearly described and the particular choice is explained. Furthermore, the author specifies all the aspects of the research she used in the analysis of individual excerpts, promising a complex package of linguistic characteristics of the given items. And subsequently she really provides the reader with a really rich survey of carefully analysed findings organized in a regular system, which makes the work excellently clear and accessible.

Finally, the author presents all the results, which is not a mere statistics of the occurrence of various types, but it is at the same time a well-written summarisation and commentary on the overall situation in terms of the linguistic sample used for the research. In addition, we get a perfect complete conclusion including a number of well-compiled graphs.

The whole work is marked by a high level of stylistic, grammatical and overall linguistic correctness and appropriateness; it is really comfortable to read, and, last but not least, it is very rich in information.

In summary, the present thesis is an excellent piece of academic work.

Opponent: PhDr. Naděžda Stašková, PhD.

Date: 9.6.2020

Signature: