

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Karolína Löffelmannová

Title: PROVERBS IN ENGLISH AND CZECH

Length: 61

Text Length: 51

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is	Outstanding ◀ Very good	see final comments down the page

easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

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The above assessed undergraduate thesis deals with a topic which is enormously interesting not only from the linguistic point of view, but also from the point of view of general interest in human life, behaviour, experience and morale.

The work follows the typical lay-out of undergraduate theses dealing with linguistic topics: introduction, theoretical part and practical part followed by the summary of results and final conclusions.

The introduction provides the plan of the lay-out of the whole thesis, and in the following theoretical part the author provides a perfect theoretical basis for gaining knowledge and means necessary for the following analysis of more than 90 English proverbs. The author presents a number of relevant definitions of proverbs and takes into account other pieces of language which are closely related to proverbs. She also pays attention to grammatical structure and stylistic form of proverbs, which I highly appreciate because in this way she proves her comprehensive interest in the phenomenon.

The following practical part contains a very detailed analysis of individual English proverbs from the point of view of semantics, stylistics and grammar. The following subchapter Results and commentary summarizes the results of the analysis. The author provides relevant information obtained from the analysis. The only thing I miss is a graphical representation of the results, which would have provided the information in a clearer way.

The conclusions drawn from the results of the analysis are relevant and offer objective information of the issue from several points of view – semantics, stylistics and grammar.

The language of the work is at a very good level, the work is perfectly organized.

Overall, I consider this thesis an excellent piece of work, so the suggested evaluation: EXCELLENT (VÝBORNĚ)

Reviewer : PhDr. Jarmila Petrlíková, Ph.D.

Date: July 20 2020

Signature: