

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Simona Hejhalová

Title: Fiction and Empathy

Length: 27

Text Length: 30

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Overall, I think the author is to be congratulated on her hard work and the depth of her knowledge. The text is very well written. The author's prose is fluent and natural. The biggest thing holding the diploma back from excellence is a sense of thematic unity, a thesis argument that explains text selection and all other aspects of the diploma though the introduction is much improved as compared to previous drafts. Why does the introduction not explain the text selection? Very little of the information about CQ is actually utilized in the theory of reading and teaching. Can CQ Knowledge really be improved by a science fiction story like *The Handmaid's Tale*? The introduction should explain why the three illustrated texts were selected, rather than just saying "they have much to offer". Later in the diploma you use high/low context, but do you mention it in the CQ section? If you steer the reader in the right direction, I feel he or she will be happy with the rest of the journey. Minor flaws persist in the in-text citations and the references page.

Overall I feel the thesis is on the border between a 1 or a 2. The student's performance at the defense will be important in determining the final outcome.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 20.8.2020

Signature: