

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Kateřina Rodová/Chu

Title: The Value of Privacy, Home and Gossip in the Eyes of the English

Length: 21

Text Length: 22

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The author is an excellent writer and a quick study when it comes to APA academic format (though there are quite a few inconsistencies in the titles on the references page). Sadly the author overly relied on her facility with English language composition when it comes to the gestation of this diploma work. The contents betrays the lack of actual research, depth of thought and reflection which is needed to make the chapters cohere. Rather than an actual argument, there is a surface presentation of the thematically overlapping work of Fox and Paxman. Austen seems to be the least important author in the text. The pedagogical chapter three seems rather detached from the rest of the exploration. Despite the bare minimum in terms of word count and references, the author still manages to enlighten when she interweaves Fox and Paxman. The work succeeds better as a cultural history rather than a literary investigation though I think it should have been both.

Suggested grade: 3 *dobře*

Supervisor/Reviewer:

Date: 9.6.2020

Signature: