

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Kateřina Rodová

Title: **THE VALUE OF PRIVACY, GOSSIP AND HOME IN THE EYES OF THE ENGLISH**

Length: 22

Text Length: 21

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis seems to rely on two chief secondary sources in its "theoretical part", rather presenting ideas than analyzing them; the same applies to the very brief literary section (surely P&P deserves to be analysed on more than 4 pages) with sparse references to the text.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Information is rather just presented than truly analyzed. Details and illustrative citations are badly missed mainly in the literary part.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The Austen section is rather a retelling of random relevant passages that doing a thorough analysis.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Although the author is convinced that the goal of the thesis has been achieved, it may be argued that there is actually little to be restated in terms of findings following from analysis.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Although all the mentioned formal components may be traced in the text, there is little connection between the three parts of the thesis.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Since the tone of the thesis is more essayistic than academic, the language used is appropriate.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Length and number of references used are the chief drawbacks in this part of evaluation.

Final Comments & Questions

The main weakness of this thesis is its length – just about the minimum required – in combination with extensive digressive or not quite relevant parts. The topic offers a broad range of research, but unfortunately, the thesis comes short of its potential. Both main theoretical sources are valuable but should have been complemented by more (historical) sources. Extensive parts of the text just “recycle” information; especially the literary part would deserve more attention. The third part seems the weakest, without true research, rather just an essayistic appendix. It is understandable that a BA student has little teaching experience to support the “methodological” section, but since it is not a compulsory component, it would have been a better choice to extend both preceding parts.

With respect to the above reservations, **the suggested grade is good (3).**

Q: On p. 16 the author writes: “The writer also provided a description of **many homes**, inside and out, which shows that home is not only a place to life but a place to work on, to put a personal stamp on it It would be interesting to hear at least a few examples at the defence.

Reviewer: Magdalena Potočňáková, Ph.D.

Date: 7th June 2020

Signature: