

**Graduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Bohouš Blecha

Title: Using improvisation in English language teaching

Length: 58 pages

Text Length: 44 pages

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author successfully examined resources from various academic areas and identified a basic theoretical framework for his unique research project.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

**Final Comments & Questions**

Mr. Blecha writes a clearly focused thesis on the value and use of improvisation in English language teaching, especially with teen learners. Sometimes research presented in graduate projects is done in school contexts; however, this project explores improvisation outside regular English classes at a drama festival. Blecha studies a shift in teen's language performance and feelings about language use/speaking as they experience various improvisation techniques. The data suggest that the implementation of improvisation techniques could increase learners' confidence in their communication skills. The thesis is informative and presents useful ideas and considerations regarding the use of improvisation with language learners.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph. D.

Date: August 31, 2020

Signature: