

**Graduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Tereza Janklová  
 Title: Rozvoj čtenářských strategií ve čtenářských dílnách na 1. stupni ZŠ s využitím anglického textu

Length: 93 pages  
 Text Length: 52 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author provides a good synthesis of references to highlight key issues in developing reading literacy. Works addressing reading in L1 as well as L2 are presented. The chapter is focused.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>I appreciate the author's design of the study. The qualitative approach allows insights into the participants' thinking processes and strategies to reading.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author critically assesses her findings within the context of her research/in relation to the age and characteristics of the students.</i>

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient

Final Comments & Questions

The thesis clearly shows Ms. Janklová's interest in the topic of her research. For this very reason, the thesis becomes an interesting read about literacy. Ms. Janklová examines the issues of reading skills, reading strategies, critical literacy in both L1 and L2. The review of theory creates a very good theoretical foundation for her further research. Although the actual research is a rather small scale and cannot be generalized, it provides unique observations of the reading behavior with Czech and English books of 11 year old students. It shows, as the author suggests herself, that using English books in reading workshops would be of benefit to students and would not only develop their reading skills but also encourage their language learning.

Due to this project, Ms. Janklová has developed a better expertise and understanding of reading literacy development in primary schools. It is obvious that the thesis has positively contributed to Ms. Janklová's education and growth as a teaching professional.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: June 9, 2020

Signature: