

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Kateřina Bilková

Title: Organizational forms in English language classes

Length: 44 pages

Text Length: 45 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The chapter is well focused. The author presents all the necessary background information on the subject matter to ground her research in.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>It would have been beneficial to include a few sample pages or examples of texts that include info about organizational forms from the analyzed textbooks in the thesis.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The critical and analytical thinking is apparent throughout the whole thesis; however, the author demonstrates this extremely well in the research section of her thesis as she discusses the results of the analysis and makes sound remarks regarding the findings with references to the theory.</i>

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Ms. Bilková writes a clearly focused thesis with a clear research goal. She explores organizational forms in relation to language learning in a lot of depth. Her further analysis of ELT textbooks indicates that teachers need to have a good understanding of the benefits of the different organizational forms to make the best use of their teaching materials. As the research shows, the textbooks provide a limited amount of information on how to organize students' learning and thus teachers' awareness of the 'whats' and 'hows' of organizing students is key to effective language instructions. It is obvious that Ms. Bilková has developed good knowledge and skills in the subject matter of her thesis which is very informative and valuable for anybody interested in the use of various organizational forms in language classes.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: September 1, 2020

Signature: