

Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Kateřina Bílková

Title: Organizational Forms in English Language Class

Length: 45

Text Length: 42

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	A very good introduction, just the part explaining the thesis topic selection seems to be less appropriate in terms of style – nevertheless, an interesting personal narrative.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Despite the COVID-19 pandemic restrictions and limitations it would have been definitely better to combine the content analysis of selected textbooks with questionnaires or other data collection methods (i.e. via on-line distribution) to document and analyze also the teachers' or students' opinion to get a more complex insight.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	-//-
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

The present graduate thesis focuses on various organizational forms in ELT. The author describes the individual organizational forms in great detail and tries to define its pros and cons especially with respect to classroom management and the role of textbooks in terms of these organizational forms. In the practical part of the thesis, the author admits that due to the COVID-19 pandemic the original research design was altered and the research focused on lower-secondary English language textbooks (and the corresponding teacher's books) with respect to their organizational forms' treatment. The author provides a very good explanation of textbook selection – especially the inclusion of less well-known publishers offers an interesting source of data and comparison. The results were analyzed and presented logically and clearly. Nevertheless, despite the fact that the COVID-19 pandemic caused several research limitations it would have been interesting to combine the obtained data with at least several aspects of the realized curriculum (see reviewer's comments above).

Suggested grade: 1 - 2

1. Why, in your opinion, do the textbooks contain only a limited amount of instructions concerning organizational forms?
2. What is (and what should be) the role of textbooks (and teacher's books) with respect to organizational forms?

Reviewer: PhDr. Eva Skopečková, Ph.D.

Date: 24. 8. 2020

Signature: .