

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: ADAM LÁVIČKA

Title: DIFFICULTIES OF CZECH STUDENTS WITH ENGLISH PRONUNCIATION

Length: 65

Text Length: 49

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

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The thesis provides a comprehensive view of a problem that has been a “daily bread” of any Czech teacher of English: How to convey the sound of a language to a Czech student for whom it may seem so different and difficult? This thorough analytical work offers such a teacher a transparent and neat comparison of sensitive pronunciation areas in Czech and English.

First, the theoretical part provides us with a detailed description of the English phonetic-phonological system, always paying attention to relevant comparisons with the Czech one. The chapter is highly informative and clearly organized, and it shows not only the author’s high level of knowledge but also his deep interest in the science and his admirable skills in academic writing.

Practical part, properly introduced with necessary information on methods and subjects of the research, brings a thorough summary of the research steps the author executed, including the careful preparation of the material for testing, the testing of the respondents’ pronunciation itself, work with questionnaires, and a detailed analysis of the results. Especially the analysis of the recordings shows the author’s involvement and enthusiasm – it is really complex and demonstrative. This also includes the illustrating charts which complete each single partial analysis.

In the last chapter, the author clearly summarises the main findings, and successfully frames the whole work by Conclusion. In addition, he suggests further possibilities to continue this research and go even deeper in the given area to provide a more complex analysis.

The work is on a high level from many points of view: structural, technical, grammatical and stylistic. It is an outstanding piece of academic writing.

The suggested evaluation: **Excellent** (výborně)

Supervisor: PhDr. Naděžda Stašková, Ph.D.

Date: 3rd June 2021

Signature: