

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Gabriela Klimendová
Title: Variants of English acquired by Czech students
Length: 62 pages
Text Length: 46 pages

| <i>Assessment Criteria</i> | <i>Scale</i> | <i>Comments</i> |
|--|---|-----------------|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | see below |
| 2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | Outstanding Very good Acceptable Somewhat deficient Very deficient | see below |
| 3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident. | Outstanding Very good Acceptable Somewhat deficient Very deficient | see below |
| 4. The thesis displays critical thinking and avoids simplistic description or summary of information. | Outstanding Very good Acceptable Somewhat deficient Very deficient | see below |
| 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented. | Outstanding Very good Acceptable Somewhat deficient Very deficient | see below |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation. | Outstanding Very good Acceptable Somewhat deficient Very deficient | see below |

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| 7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing. | Outstanding Very good Acceptable Somewhat deficient Very deficient | see below |
| 8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding Very good Acceptable Somewhat deficient Very deficient | see below |

Final Comments & Questions

The present study deals with an interesting topic that has been regularly an object of discussions among both students and teachers. There are miscellaneous influences on the student's acquisition of English which may result in his/her uncertainty in the use of the language. That is why I appreciate the author's choice.

The thesis is really carefully written and the hard work on collecting and processing material of the research is clearly visible.

In the introductory chapter, the author transparently establishes her research questions which are again submitted in the Conclusion and the main answers and results are clearly summarized. When compiling the range of the questions I think that she was able to cover all the main points of view: the objective facts (the situation at secondary schools and outside-school factors on the one hand and the respondents' subjective personal attitudes and experience in the exposition to the English language on the other. I also agree with the category of respondents chosen, as they are advanced enough to be competent in relation to the aim of the thesis.

When reading the theoretical part we start on several necessary brief descriptive sub-chapters regarding English in general, and then we gradually get to the most important specific data on the differences of British and American variety, namely in all linguistic areas: sound, spelling, grammar and lexicon.

The practical part presents the research and it is clear that the author approached it responsibly. It involved a lot of work: compiling a questionnaire, gathering the respondents (in a really difficult social situation), creating correct exercises focused on the phenomena in question, processing the material gained and mainly, deriving the final results and presenting them in a clear and academically appropriate way. The presentation of data is very well organized in a consistent survey and the results are illustrated with a number of graphs.

The work is well-framed and the chapters are smoothly linked to one another. The language and style is on a high level and the whole thesis represents an excellent piece of academic writing.

The evaluation suggested: **Excellent** (výborně).

Supervisor: PhDr. Naděžda Stašková, PhD.

Date: 3rd June 2021

Signature: