Undergraduate Thesis Assessment Rubric Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Matěj Živčák

le: ENGLISH IDENTITY IN FOOBALL

Length: 54

Text Length: 34

sessment Criteria	Scale	Comments
Introduction is well written, brief,	Outstanding	
interesting, and compelling. It	Very good	
motivates the work and provides a	Acceptable	
clear statement of the examined issue.	Somewhat deficient	
It presents and overview of the thesis.	Very deficient	
The thesis shows the author's	Outstanding	
appropriate knowledge of the subject	Very good	
matter through the background/review	Acceptable	
information from a variety of quality	Very deficient	
electronic and print sources. Sources		
are relevant, balanced and include		
critical readings relating to the thesis		
or problem. Primary sources are included (if appropriate).		
The author carefully analyzed the information collected and drew	Outstanding Very good	
appropriate and inventive conclusions	Acceptable	
supported by evidence. Ideas are richly	Somewhat deficient	
develop the main point. The author's	aci y delicient	
voice is evident.		
The thesis displays critical	Outstanding	
thinking and avoids simplistic	Very good	
description or summary of	Acceptable	
	Very deficient	
Conclusion effectively restates the	Outstanding	While the conclusion of the thesis
argument. It summarizes the main	Very good	summarizes clearly the results of the
findings and follows logically from the	Acceptable	research, it does not mention the
analysis presented.	Somewhat deficient	potential correspondence between the
	Act & delicicity	tileoletical and practical parts.
The text is organized in a logical	Outstanding	As mentioned above, the only minor
manner. It flows naturally and is easy	Very good	shortcoming of the otherwise
to follow. Transitions, summaries and	Acceptable	accomplished text may be a lack of
conclusions exist as appropriate. The	Somewhat deficient	explicit correspondence between the
grammar, and punctuation.	aci y acircicii	two parts.
	Assessment Criteria 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis. 2. The thesis shows the author's a clear statement of the examined issue. It presents and overview of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident. 4. The thesis displays critical thinking and avoids simplistic description or summary of information. 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented. 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	vell written, brief, compelling. It occupielling. It of the examined issue. overview of the thesis. It will be a be a wifely of the subject whedge of the subject whedge of the subject the background/review e author presents ma variety of quality rint sources. Sources lanced and include relating to the thesis mary sources are opriate). Fully analyzed the ected and drew inventive conclusions idence, ideas are richly accurate details that in point. The author's avoids simplistic r summary of r summary of r summarizes the main ows logically from the ed.

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8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing. Outstanding Very good Acceptable Somewhat deficient Very deficient
Outstanding Very good Acceptable Somewhat deficient Very deficient	Outstanding Very good Acceptable Somewhat deficient Very deficient

Final Comments & Questions

This is an outstanding thesis, which combines an academic research and practically oriented survey. The result proves both, the author's academic skills and his ability to conduct a large-scale survey. As a relatively uninitiated person as far as the mysteries of football are concerned, I could still appreciate the clarity of explication in the theoretical part and a range of answers to aptly chosen questions in the practical one. While reading the text and browsing through the respondents answers in the extensive appendix, only two possible additional question occurred to me. A) While the present thesis concerns English identity, how different would the results or background be in case of e. g. Scottish Identity, B) While the game itself is in the introduction appropriately compared to a kind of religion, I found it interesting to read an answer of one of the respondents, that he supports a particular club, because it is traditionally Jewish – same as he. Does religious allegiance play any role in the respondents club preferences within the survey or in general?

Suggested grade: Excellent

Reviewer: Magdaléna Potočňáková, Ph.D.

Date: 31.5.2021

Signature: