

Undergraduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Matej Živčák

Title: ENGLISH IDENTITY IN FOOTBALL

Length: 54

Text Length: 34

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	While the conclusion of the thesis summarizes clearly the results of the research, it does not mention the potential correspondence between the theoretical and practical parts.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	As mentioned above, the only minor shortcoming of the otherwise accomplished text may be a lack of explicit correspondence between the two parts.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

<p>This is an outstanding thesis, which combines an academic research and practically oriented survey. The result proves both, the author's academic skills and his ability to conduct a large-scale survey. As a relatively uninitiated person as far as the mysteries of football are concerned, I could still appreciate the clarity of application in the theoretical part and a range of answers to apply chosen questions in the practical one. While reading the text and browsing through the respondents answers in the extensive appendix, only two possible additional questions occurred to me. A) While the present thesis concerns English Identity, how different would the results or background be in case of e. g. Scottish Identity. B) While the game itself is in the introduction appropriately compared to a kind of religion, I found it interesting to read an answer of one of the respondents, that he supports a particular club, because it is traditionally Jewish – same as he. Does religious allegiance play any role in the respondents club preferences within the survey or in general?</p> <p>Suggested grade: Excellent</p>

Reviewer: Magdalena Potočňáková, Ph.D.

Date: 31.5.2021

Signature: