

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Nikola Váchalová
 Title: Approaches towards Bilingual Education during Distance Teaching

Length: 57 pages
 Text Length: 43 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	A new chapter should be on a new page. This concerns the Theoretical Background chapter (p.2). Sometimes there are extra lines between some paragraphs which is redundant.

Final Comments & Questions

The thesis provides insights into bilingual education in distance learning, which is a combination not much explored and thus serves as a good area of research.

Ms. Váchalová had to adapt her research and carry it out in a distance way. It is apparent that the research was done according to the conditions at the particular school. Nevertheless, when looking at students concerns (2nd research question), it would have been better if the participants of the research had been students themselves and not their teachers. Furthermore, the headmaster was also questioned, but his answers were not presented in connection with the research results. He could have been excluded from the study since mentioning him and then leaving aside makes the reader wonder how was he related with the research questions.

A bigger shortcoming is in the questionnaire design. Some of the questions incline towards negative perception of distance learning and could influence the answers of the respondents (teachers), e.g. question 11 or 12.

On a positive note, the chapters themselves are well structured and interconnected. The information presented is clear and concise. The answers gained from the questionnaires and interviews illustrate the situation of a bilingual education in the time of distance learning and can serve as an inspiration how to face such a challenge.

Overall, I suggest that the thesis is awarded a "very good" grade.

For the purpose of the thesis defence, I would like to ask the following questions:

1. Has the way you perceive bilingual education changed after completing the research? Justify your answer.
2. Which advice would you give to somebody who is starting to teach in a foreign language in a distance way?
3. Was there anything that surprised you during your research? Elaborate on your answer.

Supervisor: Mgr. Barbora Reynaert, Ph.D.

Date: August 27, 2021

Signature: